STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

Summary

Table 1 - Document details

Publication date	March 2022
Review date	March 2025
Related legislation/applicable section of legislation	
Related policies, procedures, guidelines, standards, frameworks	Department of Education and Training policies and resources: Work-Related Violence in Schools Policy Respectful Behaviours within the School Community Policy RSC Student Wellbeing and Engagement Policy RSC Inclusion and Diversity Policy RSC Bullying Prevention Policy RSC Parent Complaints Policy
Approved by	School Council
Approval date	March 2022
Version	1.0

Help for non-English speakers

1. Purpose

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

2. Policy

Rowville Secondary College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school

VALUES

Rowville Secondary College's values are:

Respect – Act as you would like to be treated

Responsibility – Brave enough to play your part

Excellence– Nothing but your best

Community – We're all in this together

BEHAVIOURAL EXPECTAT IONS

Rowville Secondary College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culturee(02 Te Tcp8911 all)10.6 (in)2.22

utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIO URS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

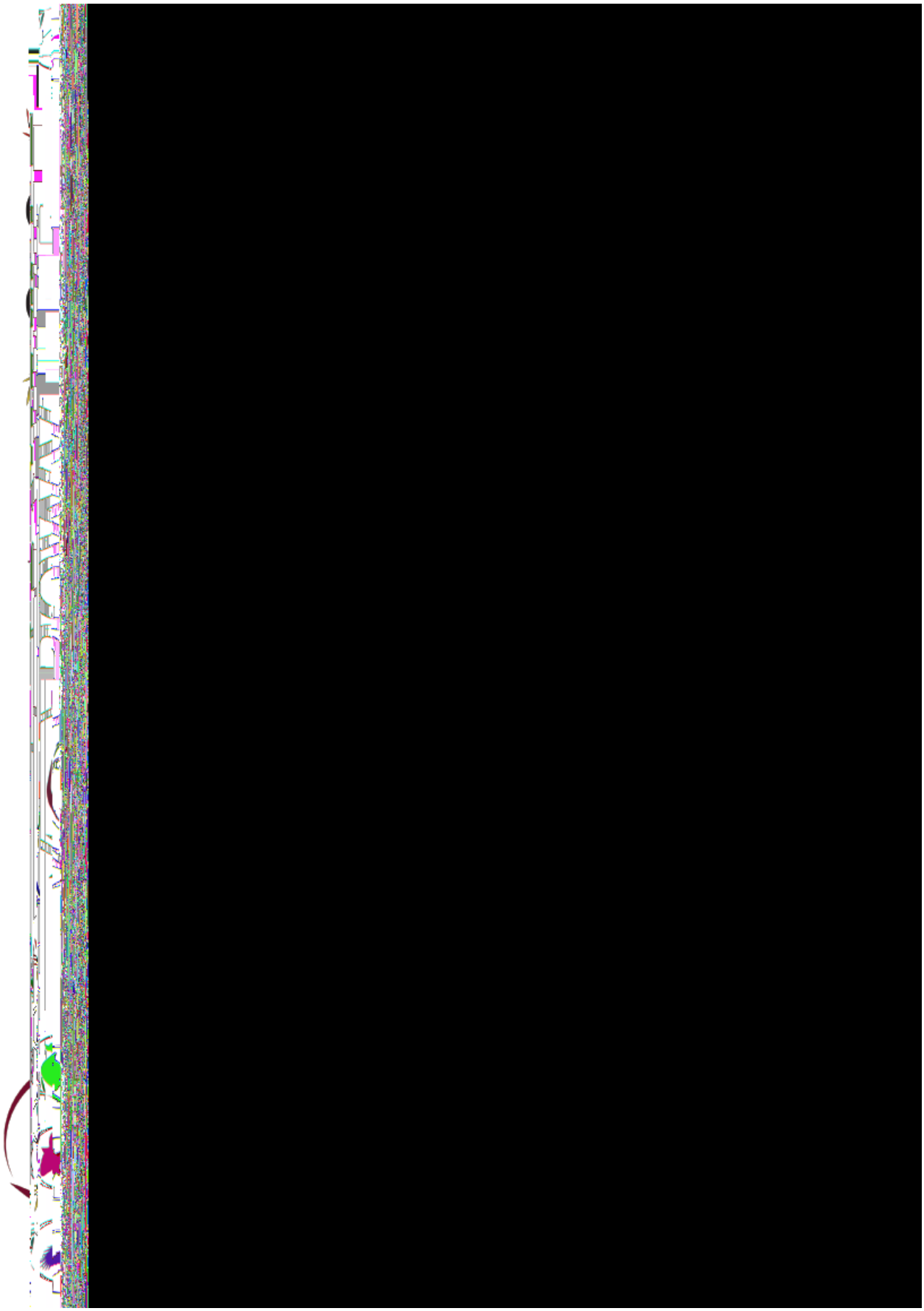
Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in according with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe,

APPENDIX 1: Positive Behaviours Matrix